

Pebble Plop

Resources

- Different sized containers/ targets, water
- A variety of small objects to throw, throw-down markers

Let's 'Play to Learn'

- Explore throwing various objects at or into various sized targets a set distance away
- Practise and record what each piece of equipment does on landing
- Decide which object is the best one to throw at or into each target

Key words

- control, coordination, balance
- aim, accurate, target, large, small, at, into
- · bounce, roll, slide, stop
- step forwards with the opposite foot
- take turns, fair, unfair



- recognise the properties of different pieces of equipment
- practise to improve

Questions

- Which object do you find the easiest to throw and why?
- Which target is the hardest to get the ball into and why?
- Which objects roll when they land?

Safety & organisation

Ensure:

sportvales chwaraeoncymru Uweeten Command Will With Assemb Command

- children do not throw objects inappropriately
- the surface is clean and free from obstructions

Place a range of equipment in each 'garden'

Her lechyd Cymru Challenge Wales

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Can you see the child?

Recognising the properties of different pieces of equipment
Following simple rules

Practising to improve

most of the time

sometimes

Encourage the child to:

- explore the object's properties without throwing at the target
- · concentrate on the middle of the target
- stand as close as they need to the target in order to experience success
- practise skills using the Technical Skills Cards

Rich opportunities

- PSD, WB&CD: Social understand that rules are essential in an ordered community, take turns, fair and unfair
- MD: Handling data sort and classify sets of objects using one or more criteria

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Encourage the child to:

- choose difficult objects to throw and difficult targets to throw at
- sort the objects and targets into categories and make a scoring system that reflects these categories
- throw from a further distance
- throw in a variety of ways, e.g. from a different level or by facing a different direction, etc.
- aim at difficult targets on the wall or on a higher level