School Sport Survey 2018 School Action Plan





School name	_		Local authority		Conta	act	Date	x3 a week	x3 yr wythnos		
Summary of evidence		Motivation		Confidence	Confidence		Opportunity & Resources		nce		
% of our pupils are taking part in sport three or more times a week		% of our pupils have a desire to participate in more sport		% of our pup felt confide new activition	% of our pupils said they felt confident when trying new activities		X minutes of curricular PE are offered in our school		% of our pupils said that they enjoyed PE 'a lot'		
in 2015 48% nationall		in 2015 96% nationa	in 2018 ally in 2018	in 2015 80% nation	in 2018 nally in 2018	in 2015 99mins nat	in 2018 ionally in 2018	in 2015 63% nationall	in 2018 ly in 2018		
Where are w	e & what can we improve Positive W			do you think you	ır school	What else do we	at else do we know		Areas of development		
	findings	s from the survey	/	performs well he	re?			and key ta	argets		
Motivation											
Confidence											
	Awareness ((knowing when, v	where, and how t	o take advantag <mark>e</mark>	of relevant oppo	rtunities) is key in u	nderstanding the r	reasons why childr	en do or do not		
Awareness	Awareness (knowing when, where, and how to take advantage of relevant opportunities) is key in understanding the reasons why children do or do not participate in sport.										
	Although the 2018 School Sport Survey did not collect data pertaining to Awareness we would encourage schools and local authorities to consider how they are taking steps to ensure children are aware of the opportunities in the ir locality, and how to make the most of those opportunities.										
Opportunity & Resources											
The Experience											
rybellelice											

School Sport Survey School Action Plan



School name Local authority Contact Date

Plan

Category	Prioritised area to improve	Current	Target	What will we do	Timescales	Who	Progress	Next survey result
Motivation								
Confidence								
Awareness								
Opportunity & Resources								
The Experience								