# As they progress

# Dragon Egg Hunt

# Let's 'Play to Learn'

- · Set out obstacles for the children to negotiate
- Encourage the children to move in different directions
- · Help children to develop an understanding of key words
- Children either collect or look out for dragons/eggs

#### Key words

- · confidence, coordination, control, balance
- · walk, run, jump, crawl, crawling soldier, slide, foxes, climb, balance, straight, star, angry cat, hopping
- · forwards. backwards. sideways, diagonally
- · under, over, along, around, through, on, off, up, down

## Opportunities to

- · use low apparatus when practising their travelling, jumping and landing
- climb over obstacles
- · jump down from low objects

#### Resources

- · Hoops, tunnels, balance planks, small parachutes
- Cones, throw-down markers
- · ropes, agility tables, eggs, dragons

#### Questions

- When did you move backwards?
- Could you move backwards anywhere else?
- · Where did you hop?
- Did you take turns?
- · Which obstacles do you enjoy most and why?
- · Which obstacle do you find the most difficult and why?
- · Where did you see an egg?

### Safety & organisation

Ensure surfaces are safe for crawling

Three or four children to one obstacle

Encourage the children to:

- · move slowly at first
- · take turns and not aueue
- listen to instructions
- bend knees on landing when jumping from apparatus













### Rich opportunities

- $\cdot$  PSD, WB&CD: Personal development take risks and become confident explorers
- $\cdot$  CD: Art, craft and design make or decorate eggs, then hide them