

Let's 'Play to Learn'

- The bowler rolls a ball towards the batter who pushes/steers the ball into a space and then runs to a spot/marker and back to the batting spot
- The fielder collects the ball and rolls/throws it underarm to the bowler who catches/collects the ball and tells the batter to stop runnina
- The children swap roles after three or four goes

Key words

- · control, coordination, balance
- push, steer, collect, run, bowl
- batter, fielder, bowler, take turns, goes

Opportunities to

- practise a variety of ways of receiving a ball/object
- take part in cooperative play in a small group
- demonstrate care and respect for other children

Tip and Run





Resources

- Throw-down markers
- A variety of bats with large surface areas
- Bean bags/bean toys
- A variety of different sized/ textured balls

Questions

- How does the bowler need to roll/throw the ball at the batter so they can push it into a space?
- How does the fielder need to roll/throw the ball at the bowler so they can catch it?

Safety & organisation

Ensure:

- the surface is clean and free from obstructions
- children play in threes, taking turns to play the role of the batter, bowler, and fielder
- · children play in a garden with three throw-down markers/spots
- children keep the ball in their 'aarden'











Can you see the child?

Practising a variety of ways of receiving a ball/object
Taking part in cooperative play in a small group
Demonstrating care and respect for other children



most of the time

Encourage the child to:

- explore using a range of balls/bean bags to find which one they are most successful with
- use an object to help them catch/trap the ball, e.g. a box
- discuss which objects might be easiest to catch
- discuss the fact that nobody makes mistakes on purpose and that everyone is trying their hardest – the children need to help and encourage one another
- practise skills using the Technical Skills Cards Help the child to collect/throw/roll/catch the ball/bean bag

Encourage the:

- child to explore catching a range of objects
- child to kick the ball into a space instead of pushing it with a bat
- bowler to catch the ball in a range of positions, such as sitting/kneeling/standing, etc.
- children to develop a simple scoring system for all players
- batter to run over longer distances and over different routes

Rich opportunities

- PSD, WB&CD: Social understand that rules are essential in an ordered community, take turns, fair and unfair
- PSD, WB&CD: Social adopting a range of roles in a small group learning activity