As they progress

Picture Trail

Let's 'Play to Learn'

- · Children follow the trail using pictures/words as clues to the next location or object
- · Children collect an object from each location or match a symbol/ shape to the destination, e.g. in the playhouse they can see a triangle so children either draw or stick a triangle next to the plauhouse
- · Find the clue to move to the next location
- Children try to find all clues/ answers as quickly as they can
- Create a beach/another world scene and encourage the children to search for clues of things they might find

Key words

- · control, coordination, balance, cooperation
- · clue, watch, look for search
- · compare, match, map
- · square, circle, triangle. rectangle, oval
- · crab, shell, seaweed, alien



Opportunities to:

- record their observations using symbols or pictures
- · draw a simple map
- · recognise, name and match common 2D shapes
- · use positional language

Resources

- · Outdoor equipment, tunnels, parachutes, balance planks, small movement/trestle tables
- Picture/word clues, question sheets, collectables
- · 'The Beach Party' story book, 'Planet Play' story book

Questions

- · What could this be a picture of?
- · Describe what you see. Where have you seen this before?
- · Where have you looked?
- · What did you find behind the wall?

Safety & organisation

Ensure:

- · the surface is clean and free from obstructions
- · children move safely when trying to move as quickly as they can
- · children work individually, in pairs or in small groups









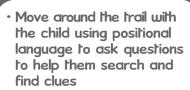


Can you see the child?

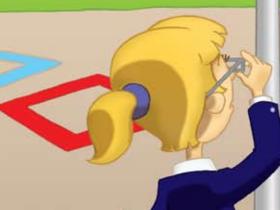
- · Recording their observations using symbols or pictures • Drawing a simple map
- · Recognising, naming and matching common 2D shapes Using positional language

sometimes

most of the time



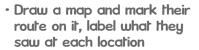
- Use photographs to make a collage map
- Move along the trail with them and help with any questions they may have
- · Use stories, poems, pictures, rhymes, raps to help children name and recognise shapes





Rich opportunities

- · PSD, WB&CD: Well-being understand and recognise the changes that happen to their bodies as they exercise and describe the changes to their breathing, heart rate, appearance and feelings
- · KUofW: Places and people & Time and people use and make simple maps, making observations and measurements and keeping records



- Recognise and name less common 2D shapes
- Recognise and name common 3D shapes

Time the child to see how fast they can complete the trail