

As they progress

Picture Trail

Let's 'Play to Learn'

- Children follow the trail using pictures/words as clues to the next location or object
- Children collect an object from each location or match a symbol/shape to the destination, e.g. in the playhouse they can see a triangle so children either draw or stick a triangle next to the playhouse
- Find the clue to move to the next location
- Children try to find all clues/answers as quickly as they can
- Create a beach/another world scene and encourage the children to search for clues of things they might find



Resources

- Outdoor equipment, tunnels, parachutes, balance planks, small movement/trestle tables
- Picture/word clues, question sheets, collectables
- 'The Beach Party' story book, 'Planet Play' story book

Questions

- What could this be a picture of?
- Describe what you see. Where have you seen this before?
- Where have you looked?
- What did you find behind the wall?

Key words

- control, coordination, balance, cooperation
- clue, watch, look for, search
- compare, match, map
- square, circle, triangle, rectangle, oval
- crab, shell, seaweed, alien

Opportunities to:

- record their observations using symbols or pictures
- draw a simple map
- recognise, name and match common 2D shapes
- use positional language

Safety & organisation

Ensure:

- the surface is clean and free from obstructions
- children move safely when trying to move as quickly as they can
- children work individually, in pairs or in small groups

Can you see the child?

- Recording their observations using symbols or pictures
 - Drawing a simple map
- Recognising, naming and matching common 2D shapes
 - Using positional language

sometimes

most of the time

- Move around the trail with the child using positional language to ask questions to help them search and find clues
- Use photographs to make a collage map
- Move along the trail with them and help with any questions they may have
- Use stories, poems, pictures, rhymes, raps to help children name and recognise shapes

Rich opportunities

- PSD, WB&CD: Well-being – understand and recognise the changes that happen to their bodies as they exercise and describe the changes to their breathing, heart rate, appearance and feelings
- KUofW: Places and people & Time and people – use and make simple maps, making observations and measurements and keeping records

- Draw a map and mark their route on it, label what they saw at each location
- Recognise and name less common 2D shapes
- Recognise and name common 3D shapes

Time the child to see how fast they can complete the trail