As they develop

Dragon Egg Hunt

Let's 'Play to Learn'

- · Set out obstacles for the children to negotiate
- Encourage the children to move in a variety of ways
- · Help children to develop an understanding of key words
- · Children either collect or look out for dragons/eggs

Key words

- · confidence, coordination, control. balance
- · walk, run, jump, crawl, crawling soldier, slide
- · under, over, along, around, through, on, off, up, down



Opportunities to

- · negotiate large obstacles
- · move in different ways
- · develop positional language and understanding

Resources

- · Hoops, tunnels, balance planks, small parachutes
- Cones, throw-down markers
- · ropes, agility tables, eggs, dragons

Questions

- · How did you use your arms to help you on the balance plank?
- · How could you move differently?
- Did you take turns?
- · How did you feel when you were in the tunnel?
- · How did you move under the parachute?
- · Where did you see an egg?

Safety & organisation

Ensure surfaces are safe for crawlina

Three or four children to one obstacle

Encourage the children to:

- · move slowly at first
- · to take turns and not queue
- listen to instructions
- · bend knees on landing when jumping from apparatus











Can you see the child?

- · Negotiating large obstacle easily
 - · Moving in a variety of ways
 - Using positional language

sometimes

most of the time



- hold your hand
- discuss where they might place their hands and feet
- hide a dragon or an egg and use positional language to describe where they have hidden their egg
- practise skills using the Technical Skills Cards
- discuss options for how the obstacle could be negotiated
- · construct their own obstacles

Encourage the child to:

- hold still shapes on or in the obstacles,
 e.g straight, star, angry cat
- move backwards, e.g. along a balance plank, or crawl backwards through a tunnel
- improve their active observation skills by making the dragons/eggs/images around the course more difficult to find

Rich opportunities

- PSD, WB&CD: Personal development take risks and become confident explorers
- · CD: Art, craft and design make or decorate eggs, then hide them